

Sudbury Public Schools is committed to ensuring that all students will reach their intellectual and personal potential. We are also committed to a systemic approach to teaching and learning that provides a consistent K-8 curriculum and preferred instructional practices across the district.

We will focus our talents and resources on improving student learning as measured by student success in the classroom, on assessments and in relationships. Student achievement goals will be adopted, monitored and reported.

While the overarching goals remain consistent means to reach our vision for the future, the strategies are shorter term actions which help us to achieve our goals.

Numerous initiatives, programs, and areas of improvement arise each year that may be interesting and beneficial. However, we will target only those which we collaboratively believe have the greatest potential to improve student learning, plan effectively and help us *Improve on Excellence*.

1. Student Learning. *Promote continuous improvement of student learning and the teaching and curriculum effectiveness that supports that improvement.*

- a. *Establish a clear expectation for the consistent and effective delivery of elementary science district-wide through ongoing support and training for staff, development of clear and updated curriculum maps, and the rationale for, and creation of, benchmark assessments for all required science units.*
- b. *Initiate Curricular Mapping in core academic areas to provide clarity and consistency of curriculum and instruction within grade levels, across grade levels within, and across the school district.*
- c. *Continue the improvement of our K-8 math curriculum to include completion of the middle school Impact Math program adoption, consideration of effective resources and best practices for improved learning for elementary students, development of assessment strategies that are integrated in, and guide instruction; design and initiate a program of services to staff and students to challenge academically talented students within the classroom and the school. All efforts will promote consistency and alignment of curriculum throughout the K-8 program.*
- d. *Review the progress of the implementation of the Comprehensive Literacy Program (CLP). Each school will determine areas needing further development, training and assessment. Review the assessments included in the CLP for effectiveness and utility and recommend modifications for improvement where deemed appropriate.*
- e. *Implement the Improved Learning for All Plan (ILAP) initiative. Provide an assessment of the benefits and effectiveness of the Plan and report the results to the staff and community.*
- f. *The Superintendent shall establish student achievement improvement targets. These will be extended-year goals, focused on each school meeting AYP and each elevating the percent of students reaching "advanced" status on MCAS and reducing the percent of students achieving "warning" or "needs improvement." Also, establish achievement targets for elevating the percent of students in identified subgroups who achieve at the "advanced" or "proficient" category in each content area.*

IMPROVING ON EXCELLENCE 2007-2008
GOALS AND STRATEGIES

2. **Leadership & Planning.** *Provide strong and effective educational leadership within the school system and town and, communicate a clear vision for the future of the Sudbury Public Schools.*

Assess the district's organizational structure to ensure efficiency and effectiveness; implement modifications in job responsibilities and authority as identified and within cost parameters. Investigate and assess differentiated staffing patterns for teachers and other promising practices to support instruction.

3. **Finance and Budget.** *Maintain financial stability and enhance the effective and efficient use of limited resources.*

a. Develop, in conjunction with the Town, a 5 year budget plan.

b. Work toward cost effectiveness and cost containment in health benefits and energy.

4. **Facilities and Space Utilization.** *Provide adequate facilities for the long term enrollment and programmatic needs of the school system.*

a. Conduct an educational programming assessment which will inform the development of a district facilities plan.

b. Develop a facilities plan which accommodates projected enrollment growth and identified educational programming needs.